The Fusion Academy

Moore Road, Barwell, LE9 8AG Primary school PE and Sport Funding for 2025-26

In March 2013 the Government announced that it was to provide additional funding of £150 million per annum to improve provision of physical education (PE) and sport in Primary Schools in England – The Primary PE & Sport Premium.

This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – is allocated to Primary School Head Teachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Eligible schools

Funding for schools is calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census.

Purpose of funding

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils. This is to encourage the development of healthy, active lifestyles. Information on how much PE and sport premium funding primary schools receive and advice on how to spend it has been published by the Department of Education.

The Fusion Academy received £16180 of Primary school PE and sport funding for 2025-2026.

The funding should make a difference to pupils and schools across 5 key indicators:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Allocation of funding for 2025-2026

Objective 1:
To increase teacher competence and confidence across all phases of the school and ensure the consistent development of our offer as a school, in line with the changing curriculum.

Action	Cost	Breakdown of Costs	Evidence and Impact
PE and Playground resources	£1180	Ongoing PE equipment repairs, replacements, and new equipment purchased. This includes items such as, balls of different sizes, scooter boards, tennis equipment etc	To continue to develop core PE offer, through CPD and key reading for PE lead (who will ensure that the school is in line with national standards and policies) and non-specialists (who will have a greater knowledge bank to access for their planning and delivery).
Membership to professional bodies that provide CPD and resources for safe delivery of PE	£835	AfPE (£95) YST Conference Place (£240) YST Well Schools (£500) AfPE Safe Practice in PE (£40)	We will develop a high quality PE offer for pupils within the primary phase.
Specialist PE Teaching Support	£10000	4 hours per week support of teaching and learning within PE and development of the PE curriculum	

Objective 2: To increase the opportunities for students to be more active when they are outside of the classroom.			
Softplay repairs Muddy Faces	£235.50		Students will be able to engage in a wider variety of movement and fitness developing activities, as part of their regulation and play.
Objective 3: To give students the opportunity to engage in whole school events that promote movement and healthy living.			

Booking of external resources for whole school events e.g. sports week	£500	Accessing an external athletics track and facilities as part of the whole-school 'sports afternoon' for competitive pathway students.	Increase in engagement across the school for school sports week, with a longer-term potential effect on engagement in sports outside of school setting.
Transport to and from swimming	£1155	Access to swimming simple for staff and children	
Agency support staff to support engagement in swimming	£2,275	Engagement in swimming ensured through ongoing support using school and trust practices.	Access to swimming improved for all pupils, with whole classes accessing by the end of the year.
Total Spending	£16180.50		

How the school assesses pupil attainment in PE and sports:

The school uses the Routes assessment to measure progress and attainment across the curriculum. Although there is not a PE specific area of this it focuses on key areas such as physical development, social and communication skills and also PSD, which are all key skills needed in PE and Sports.

Teachers will input data into this system as and when progress happens. We also look to assess the students in a variety of settings and situations so that skills are applicable to real life. Progress in the skill areas linked to Sport and PE will also then be linked to areas across the curriculum and therefore have a positive impact on the lives and wellbeing of our students.

Swimming Data

At the Fusion Academy, primary aged students swim on a weekly basis in small groups at different points of the year. The current group of Year 6 consists of 4 students, of which:	
50%	*Can swim competently, confidently and proficiently over a distance of at least 25 metres*
50%	*Can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke*
50%	*Can perform safe self-rescue in different water-based situations*